

Occupational Skills Programme

Assessment Practitioner



Programme Details

PROGRAMME ID	SP - 220320
PROGRAMME TYPE	Accredited Skills Programme
PROGRAMME TITLE	Assessment Practitioner
NQF LEVEL	5
DURATION	5 Days
MINIMUM CREDITS	20



Entry Requirements

To enroll in this qualification, a learner must possess one of the following: A Grade 12 National Senior Certificate (NSC) or National Certificate (Vocational) (NCV) at NQF Level 4. An equivalent NQF Level 4 qualification, demonstrating proven proficiency in Communication and Mathematical Literacy.

Purpose of the Programme

The primary purpose of this QCTO-aligned Assessment Practitioner Skills Programme is to formally qualify individuals to competently and ethically conduct all phases of assessment—planning, execution, evaluation, reporting, and review

A qualified learner will be able to:

- **Prepare** for and execute fair assessments.
- **Collect and evaluate** evidence for competence decisions.
- **Provide** constructive feedback and define remedial action.
- **Maintain accurate assessment** records compliant with regulatory requirements.

Curriculum and Module Breakdown

The qualification consists of three compulsory components aligned with QCTO standards to ensure comprehensive skills development and the benefits of a structured learnership:

1. Knowledge Component
2. Practical Skills Component
3. Work Experience Component



Knowledge Modules (8 Credits)

Assessment principles and practices

Theoretical understanding of assessment quality principles, evidence rules, and regulatory documentation.

Practical Skill Modules (6 Credits)

Plan and conduct the assessment of learner competencies

Application of skills in simulated environments: preparing, conducting, reporting, and reviewing assessments.

Work Experience Modules (6 Credits)

Conduct assessments of learner competence

Authentic application of the entire assessment cycle in a real workplace setting (conducting assessments on three candidates).



A learner formally exits this Skills Programme (SP) upon the successful demonstration of competence across all three integrated components (Knowledge, Practical, and Workplace).



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